



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution	Dr. I. Swarnalatha Devi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08515227310
Mobile no.	9059387823
Registered Email	gdcb.jkc@gmail.com
Alternate Email	iqac.gdcbpl@gmail.com
Address	Kurnool Road, Banaganapalle Post, Kurnool district. Pincode:- 518124
City/Town	BANAGANAPALLE
State/UT	Andhra Pradesh
Pincode	518124

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. H. Ramasubba Reddy
Phone no/Alternate Phone no.	08515227310
Mobile no.	9441985286
Registered Email	gdcb.jkc@gmail.com
Alternate Email	hanumanthu.subbareddy@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://gdcbpl.org/pages/AOARReport-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdcbpl.org/AcademicCalendar2019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.11	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	28-Jan-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Admission Campaign	27-Apr-2019	20

	30	
Yoga Day	21-Jun-2019 1	100
Sound Pollution Awareness	10-Jul-2019 1	200
Teachers Day	05-Sep-2019 1	50
No Suicide Day	18-Sep-2019 1	200
National Unity Day	31-Oct-2019 1	100
Sri Potti Sriramulu Vardhanthi	15-Dec-2019 1	100
Swatch Bharat	20-Jan-2020 1	200
Kishori Vikash	27-Jan-2020 3	100
Awareness Programme on Covid-19	18-Mar-2020 1	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

S.No Title 1 Admission Campaign 2 Sound Pollution Awareness 3 Swatch Bharat 4 Kishori Vikash 5 Awareness Programme on Covid19

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
AQAR Preparation	AQAR Prepared regularly and submitted
Alumni Meetings	Alumni Meetings conducted regularly
To encourage students to participate in Extracurricular Activities	Most of the students participated in extracurricular activities
API & AADPI	API & AADPI collected from the staff and Principal to send CCE by Online.
Faculty forum Lectures	Most of the Lectures are given Lectures in faculty forum
Remedial coaching	Academically backward students came for remedial coaching classes

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

11-Feb-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Implementation of the curriculum Our college prepares action plans for effective implementation of the curriculum at the outset; the Principal and advisory committee of our college conducts meetings with the staff members of various departments to develop various strategies for effective implementation of the curriculum. ? Teachers are encouraged beforehand to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars, industrial visits, computer education apart from regular/traditional teaching methods. Thereafter, the staff members of various teaching departments conduct their internal meetings and develop academic plans for the coming academic year. ? Keeping in view, the number of working days available, the syllabus is divided into units which are to be finished by a given deadline. ? Each department of our college follows the academic calendar issued by the affiliating university and the college strictly maintain the academic records which are provided by Commissioner of collegiate Education. Accordingly the college plans its annual academic schedule which clearly mentions the topics to be taught and no. of working days allocated to respective topics, the amount of syllabus is completed and tested in various classes, through monthly unit tests and internal exams. Effectively translating the curriculum and improving teaching practices The curriculum is prescribed by Rayalaseema University, Kurnool to which the college is affiliated and the same is followed. However the lecturers of this institution make suggestions from time to time keeping in view the needs of the society and trends at the national and global levels. Our college also encourages the teachers to participate in the Orientation/Refresher Courses/ Workshops/ Seminars organised by the various Universities to update the knowledge and to improve the teaching practices. Curriculum delivery and transaction on the Curriculum The curriculum adopted is as prescribed by the affiliating university supplementing the academic activities such as debates, group discussions, workshops, exhibitions. Though the curriculum is designed and revised by the University, but for effective curriculum delivery, we give weightage to academic improvement and at the same time give sufficient importance to overall development of students by encouraging them to work with various forums of the college such as Student Council, Faculty forums for overall development of students by encouraging them to work with various items. Our college and the teaching faculty have taken many initiatives for effective delivery of the curriculum. Our college faculty is trained by the computer department to make them familiar with the use of computers so that they are able to use the modern Technological resources like internet, LCD projectors etc. to supplement their class room lectures. In addition to the regular subject classes, the college also organises special lectures by inviting experts from various fields to share their knowledge with the students. The college also organises special Personality Development Programmes for the students. The students are also taken out for educational tours such as industries/trade Fairs, exhibitions and places of historical importance to provide them first-hand knowledge of various things.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	31/12/2020	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	00	31/12/2020

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	00	31/12/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	31/12/2020	Nil

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Balika Kishori Vikas	100
BSc	Herbarium Preparation	50
BSc	Integrated Form Systems	50

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Our college has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions. The advisory committee consisting of the senior teachers collects the feedback from the graduates regarding learning processes. The IQAC has developed a format to obtain the feedback of its students, who are employed in various organizations. The inputs are obtained from them and further used to improve the overall competency of the students for employability. Students give the feedback about the teachers at the end of each term. Students of each department are expected to do so for all the teachers concerned with their class. Besides, informal interaction between students and the class teacher/Care taker/Principal about issues pertaining to teaching Quality is also encouraged. Teachers are counselled by the senior faculty and/or principal regarding measures to the improve subject, understanding and/or teaching

skills. Pass outs, job holders who studied at our college visit our college frequently for various purposes. In informal chats they give us their valuable feedback regarding the quality of education in our college. Their suggestions are noted with interest and efforts will be made to incorporate their advices wherever possible.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	H.E.P	60	65	42
BCom	GENERAL	60	20	4
BCom	COMPUTERS	60	70	42
BSc	MPC	50	30	17
BSc	MPCS	50	40	13
BSc	BZC	50	60	37

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	155	Nil	11	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	6	6	1	6
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NIL		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
424	11	1 : 38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
20	11	9	1	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Lecturer	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	110	6	19/09/2020	20/10/2020
BCom	232	6	24/09/2020	20/10/2020
BCom	231	6	24/09/2020	20/10/2020
BSc	362	6	22/09/2020	20/10/2020
BSc	360	6	24/09/2020	20/10/2020
BSc	358	6	22/09/2020	20/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Meeting of the staff council, the examinations committee and the general staff are held by the principal and after necessary deliberations and resolutions the evaluation methods are finalised. In general methods like monthly class tests, quarterly tests, pre final tests, quiz competitions, elocution and essay writing competitions are made use of. The evaluation methods are communicated to the students and the faculty members by means of notices circulated and display on the notice board. After evaluation of the performance of the students, the percentage of attendance/marks/grading obtained by them is communicated to their parents through letters dispatched by post. The student-progress is discussed with both the student and their parents at the parent-teacher meet usually held half-yearly. The summative evaluation is done during terminal tests. Even if some students don't perform well or clear the eligibility condition, then an extra chance is given to the student for his/her evaluation. All faculty members follow the formative approach to measure students' achievements performance through 1) group discussion 2) class test 3) verbal test 4) assignments. For summative approach two terminal tests are taken in the college. If any student doesn't clear the condition of these terms tests then one special test is taken to improve his performance for final examination. This is how the institution uses the formative and summative evolution approaches in the campus. There is complete transparency in the internal assessment. The criterion adopted is as directed by the University. All the students are familiar about the transparency in internal assessment. 30 weightage is given to the internal marks obtained by the student in each and every semester. 20 marks for internal examination and 10 marks for seminar. After preparing the assessment report, it is submitted by the concerned teacher

and the same is displayed on the notice board at the end of the session. The internal assessment is made by the faculty members keeping in mind the following aspects / factors of students' performance during the academic year: 1) Class attendance 2) Class assignments 3) Score in the terminal examinations 4) Seminar marks 5) Score in internal examinations etc. In spite of all the above aspects of the students, their behavioural aspects, independent learning and communication skill etc. are also taken into consideration during the assessing of a student. The institution uses assessment and evaluation both as an indicator for evaluating students' performance. The students who excel in the academics, sports or extracurricular or extra mural activities are given due advantage in assessment. General classroom behaviour of the students is also kept in mind when evaluation of a student is undertaken.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar: The college adopts the Academic calendar supplied by the Rayalaseema university in order to ensure uniformity of performance of different colleges affiliated. However, the principal, after a review of this academic plan, conducts the staff council meeting and after thorough deliberations, resolves certain alterations/improvements to the plan to suit the local needs of the institution. Accordingly, each department prepares its own annual academic plan and submit a copy to the principal. On the basis of this the principal prepares the annual institutional academic plan and communicates the same to the Commissioner of collegiate education. **Teaching plan:** Every lecturer prepares annual plan by dividing the syllabus month-wise depending on the number of working days available. The incomplete lessons, if any, are completed by engaging extra classes. Various evaluative measures like unit tests, classroom seminars and tutorials are conducted to ensure the comprehensive levels of the students. **Institutional Plan** The institutional plan for each academic year is prepared and preserved by the principle for occasional check back and supervision. A copy of same is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gdcbpl.org/Programme_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
110	BA	HEP	33	32	97
232	BCom	GENERAL	1	Nil	0
231	BCom	COMPUTERS	36	17	47
362	BSc	MPC	9	3	33
360	BSc	MPCS	22	16	73
358	BSc	BZC	21	19	90

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

http://gdcbpl.org/Student_Satisfaction_Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	31/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nil	00
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	2	3
International	Telugu	1	2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ZOOLOGY	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Abyudaya sahyamlo - Srisri patra	G.Prameela	Bhavaveena	2020	0	Yes	Nil
MULTIPLE VARIABLES EFFECT ON MHD TRANSIENT FLOW PAST A PLATE	Dr. Y.Da stagiri	AEGAEUM JOURNAL	2020	0	Yes	Nil
NUMERICAL STUDY OF NATURAL CONVECTION IN A SQUARE CAVITY WITH MAGNETIC FIELD AND SEMI CIRCULAR HEAT SOURCE OF DIFFERENT ORIENTATIONS	Dr. Y.Da stagiri	Journal of Xidian University	2020	0	Yes	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nil	Nil	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	20	2	Nil
Presented	2	4	Nil	Nil

papers				
Resource persons	Nil	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Potti Sreeraulu Vardhanthi	IQAC	20	200
AIDS day	RRC	20	200
National Unity day	IQAC	20	100
Kishori Vikas	IQAC	20	100
No Suicide day	IQAC	17	150
Teachers day	IQAC	15	50
Awareness on Sound Pollution	IQAC	15	100
Fit India Movement	Physical Education department	20	200
Career Guidance	IQAC	20	100
International Yoga day	Dept. of Physical Education	16	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Co curricular	IQAC	Swachh Bharat	15	200
Co curricular	IQAC	Awareness on Covid-19	20	150
Co curricular	Women Empowerment Cell	International Womens day	20	100
Co curricular	YRC	Red Cross Society	15	100

		Activities		
Co curricular	Dept. of Mathematics	National Mathematics day	10	50
Co curricular	RRC	AIDS day	20	200
Co curricular	IQAC ICDS	Kishori Vikas	20	100
Co curricular	IQAC	Awareness on Sound Pollution	15	100
Co curricular	Physical Education department	Fit India Movement	20	200
Co curricular	Physical Education department	International Yoga day	16	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	31/12/2020	31/12/2020	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
RGM. College of Engeneering and Technology, Nandyal	01/01/2019	To provide learning material To train the students To give employment opportunity	50
Moulana Azad National Urdu University, Hyderabad	01/01/2019	To develop employability Skills To provide learning material To train in Urdu journalism	20
Red Cross	01/08/2019	To inculcate	30

Society, Kurnool

Social Sevice To
Serve poor people[View File](#)**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Partially	00	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5823	727883	Nill	Nill	5823	727883
Reference Books	500	50000	Nill	Nill	500	50000
e-Books	200	Nill	Nill	Nill	200	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	2	5	0	2	1	15	2	0
Added	0	0	0	0	0	0	0	0	0
Total	60	2	5	0	2	1	15	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	101457	49242

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Classrooms construction, office, principal room, laboratories were constructed by the state Govt. Budget. Stone benches, partition walls in big class rooms, fans in the class rooms, 10 computers for the use of B. Sc, B. Com students in the computer lab are installed by using special fee funds. Polished stones flooring in the principal room, marble stones installed in the college by philanthropists of Banaganapalle and the surrounding areas. Play ground levelling, drinking water tank facility to students stage construction was donated by the local M.L.A. iron selves were donated by the retired staff and parent - teachers association and outgoing students. Special fee amount and Additional Special fee amount are used for the maintenance of infrastructure and equipment facilities of the college. Recently UGC has sanctioned Rs 26 Laks, out of which Rs 10 Laks as been received and promptly utilised for the purchase of Audio visual equipment. Calibration of equipments will be carried out once in every year and few of the equipments will be calibrated twice/thrice in a year. Annual maintenance and repair of the infrastructure is taken care by the college in a systematic manner. Day to day maintenance is carried out by the staff appointed for cleaning and maintenance of the building. The laboratory equipments are maintained through the annual grants

received from the government/UGC. The computers and electronic devices are maintained and repaired through the funds available with the institution in the form of Special Fee Funds. Day-to-day maintenance work of computers will be taken care by the technical staff and faculty of Computer Science department. Minor electrical and other repairs will be taken care by the appointed Mechanic and Electricians. Subject to the urgency and need, concerned domain experts from Banaganapalle town or Kurnool town will be invited and service charges will be paid as per the norms.

<http://gdcbpl.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Reimbursement	358	1469046
Financial Support from Other Sources			
a) National	Vasathi deevena	271	2710000
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2019	100	Physical Education department
Training on Kishori Vikas	27/01/2020	100	IQAC ICDS
ICT	17/06/2019	200	Jawahar Knowledge Center
Communication and Soft Skills	17/06/2019	200	English department

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	NIL	Nil	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nill	Nill	Narayana junior College, Kurnool	40	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.Sc	BZC	Gnana Saraswathi B.Ed College	B.Ed
2019	1	B.A	B.A	Sri Venkateswara University, Tirupathi	M.A (History)
2019	1	B.Com	Commerce	Sri Lakshmi B.Ed College	B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	23
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket 23	Intramurals	50
Volley-Ball 23	Intramurals	20
Athletics 23	Intramurals	46
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
2019	Shot-Put - 1st Place	National	1	Nill	00	Balaji
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is named as 'Student Association' in the college. It is chaired by the senior-most teacher of the college as its adviser and it has students from all faculties literary, sports, and NCC, NSS and alumni associations as members. The major activities the Student Association, takes up are the conduct of various academic, extracurricular, cultural, sports and social service activities besides going to philanthropists for collecting funds for the welfare activities of the institution. Student association lead by student leader, who gather the students during college annual day, welcome party, farewell function, republic day and Independence Day. Student association comprises class representatives for each class. They will form a committee during the field visits and tours as well as collection of funds for various activities. Student Representatives: The Clean and green Committee, the Special Fee Committee, the Literary Association, Humanities Association, the Commerce Association, Mana-TV Committee, the Science Association, the Library Advisory Committee, the Restructured Courses Special fee Committee, Sports Games Association, the N.S.S. Advisory Committee, and the Fine arts Committee, are some of the administrative bodies on which students represented After proper interactions and resolutions in the respective committee meetings these committees apprise the Principal of the progress made in their activities. All these committees work for the welfare and progress of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni of Government Degree College, Banaganapalle have always been a source of support and inspiration for the students and the staff of this college. With a long list of famous personalities in the field of agriculture, industry, teaching and entrepreneurship, who have become alumni of this college, have made the institution proud for years. The alumni always come back to the institution to contribute in various ways. They often guide the current students and share their experiences in the academics (by orienting and teaching them or donating their books and other materials), cultural and sports events (by training them for their performances), or even employment (by training them for their recruitment in corporate world or making them aware about the career options in their own field). They donate expensive grills, cycle parking varanda and shelves for keeping materials. The college has Alumni Association. The alumni support the institution and contribute to its institutional, academic and infrastructural development. • Meetings of this association are held twice a year. Discussions on various concerns are held. The alumni have been working in their capacities in the interest of the college. • Its activities during the last two years are- 1. Alumni helped in arranging the IQAC extension activities during NAAC period. 2. Co-Operation to arrange Blood Donation camp in the college. 3. Contributed towards college developments Funds. 4. Practical Sessions on meditation was organized for the students. 5. Attended various function in the colleges such as Annual prize distribution day, Staff retirement functions, Republic day, Tree Plantation etc. 6. Many alumni are employed as faculty and support staff in the college. They play an important role in academic and institutional development.

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Plantation 2. Swatch Bharat 3. Retirement functions 4. Talks on Issues

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

NIL

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is developed by the University with the help of Board of chairmans and subject experts.
Teaching and Learning	Staff members are trained in refresher courses, Faculty development courses and orientation courses to teach well. Teaching with ICT enabled.
Examination and Evaluation	Internal examination are conducted twice for semester and marks entered in website of the Rayalaseema University, Kurnool. Practical marks also entered in online by the practical examiners.
Research and Development	Two staff members Dr.Y.Dastagiri and G.Prameela published three international research papers.
Library, ICT and Physical Infrastructure / Instrumentation	Library is enabled with INFLIBNET during NAAC peer team visit period, then students can download no.of ebooks and journals. Due to insufficient funds new books are not purchased.
Human Resource Management	Principal of the college can utilise the worth of lecturers efficiently.
Industry Interaction / Collaboration	We have collaboration with RGM Engineering College and Urdu University. Students are visiting neighbouring industries every year. Some of the students are members in Indian Redcross Society. Then they can serve the society with the collaboration.

Admission of Students	Online admission process is started. Admission campaign conducted by the staff members. Admission are going to increase.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Online admissions are taken by the college. This facility is provided by the Commissioner of Collegiate Education, Amaravarthi.
Examination	Practical Examination marks and Internal Examination marks are entered in website provided by the Rayalaseema University, Kurnool

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nill
2020	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NIL	NIL	01/01/2019	31/12/2020	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course (ARPIT)	1	01/09/2019	31/12/2019	120
Refresher Course	1	10/10/2019	23/10/2019	14
Faculty Development Programme	1	27/04/2020	02/05/2020	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	5	15	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Leave Travel Concession, Employee Health Scheme	Leave Travel Concession, Employee Health Scheme, Festival advance	Fee Reimbursement Scheme and Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external financial audits was not conducted by the Institution or any other agency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Audit Committee	Yes	IQAC
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Staff retirement functions 2. Donation of Books 3. College Annual day

6.5.3 – Development programmes for support staff (at least three)

1. Refresher courses 2. Faculty development programmes 3. Orientation programmes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Joined in INFLIBNET 2. Strengthen Laboratories 3. Online Admissions

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes

c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Sound Pollution Awareness	10/07/2019	10/07/2019	10/07/2019	200
2019	Teachers Day	05/09/2019	05/09/2019	05/09/2019	50
2019	No Suicide Day	18/09/2019	18/09/2019	18/09/2019	200
2019	National Unity Day	31/10/2019	31/10/2019	31/10/2019	100
2019	Sri Potti Sriramulu Vardhanthi	15/12/2019	15/12/2019	15/12/2019	100
2020	Swatch Bharat	20/01/2020	20/01/2020	20/01/2020	200
2020	Kishori Vikash	27/01/2020	27/01/2020	29/01/2020	100
2020	National Science Day	28/02/2020	28/02/2020	28/02/2020	100
2020	Awareness Programme on Covid-19	18/03/2020	18/03/2020	18/03/2020	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Balika Kishori Vikas	27/01/2020	29/01/2020	80	20
Mahila Meluko	04/02/2020	04/02/2020	80	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Energy conservation The college campus is overly warm and overly cold. The college class rooms are so airy and well lighted still the institutions has done away with the orthodox lighting system and installed CFLs in some class rooms. This has helped a lot in conservation of electricity Water harvesting: The college is having one bore well of different locations to raise time water table. Water harvesting pits are arranged in certain areas of the college campus. This helps to drain water when it rains and increase the ground water level. Efforts for carbon neutrality: The college its own level has taken up</p>

certain preventive measures to check the emission of carbon dioxide. The college has made arrangements for the parking of the vehicles of the students in the college parking place. This helps in keeping the camps as much as possible clean. The dead leaves and the waste papers are not allowed to put on fire. The leaves are buried in the soil itself and the papers are disposed off.

Plantation: The college campus is totally eco friendly. For this the head of the institution and the whole staff is committed and because of the commitment and involvement, the campus can claim to the first polythene/ plastic free zone. A lot of expenditure is incurred to keep the environment green. For this the college support staffs is working very whole heartedly. The number of trees are planted. The institution organises some programmes like Vana Mahotsavam and Vanam-Manam every years to inculcate this tradition amongst its students.

Swachh Bharat: We all are well aware that Swachhata Activity is one of the dream and prestigious activities/Projects undertaken by our hon'ble Prime Minister Sir Sri Naredra Modi ji. So, in the welfare of society, nation and to keep up good environment, ecological balance, it is every one's responsibility to maintain swachhata in and around us. As a part of this, our college organized programs/activities like Cleanliness Hygiene, The war against Mosquitoes, Plantations, Clean Green, ODF programs etc so as to maintain Swachhata and create awareness in public.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	01/12/2019	2	Awareness on AIDS	To eradicate HIV	200
2020	3	3	08/03/2020	4	Awareness on Women Empowerment	Women Equality	200

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	17/06/2019	Human Values and Professional Ethics is a part in curriculum. We taught this values for first year students every year.
Mahila Meluko by Pokala Subba Reddy	04/02/2020	Personality development by Pokala Subba Reddy: Pokala subba Reddy is a

		well known psychologist and educationality in this area. He came as a student councillor for freshers day. He give excellent speech on student psychology with practical methods. He suggested students not to take movie characters as a role models
Career Guidance	28/02/2020	Guidance is given to the students to achieve their goals. Councillors are came from kurnool to give instructions to the students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human Values and Professional Ethics	17/06/2019	21/03/2020	120
Mahila Meluko by Pokala Subba Reddy	04/02/2020	04/02/2020	200
Career Guidance	28/02/2020	28/02/2020	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy conservation The college campus is overly warm and overly cold. The college class rooms are so airy and well lighted still the institutions has done away with the orthodox lighting system and installed CFLs in some class rooms. This has helped a lot in conservation of electricity

Water harvesting: The college is having one bore well of different locations to raise time water table. Water harvesting pits are arranged in certain areas of the college campus. This helps to drain water when it rains and increase the ground water level.

Efforts for carbon neutrality: The college its own level has taken up certain preventive measures to check the emission of carbon dioxide. The college has made arrangements for the parking of the vehicles of the students in the college parking place. This helps in keeping the camps as much as possible clean. The dead leaves and the waste papers are not allowed to put on fire. The leaves are buried in the soil itself and the papers are disposed off.

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Swatchh Bharat: We all are well aware that Swachhata Activity is one of the dream and prestigious activities/Projects undertaken by our hon'ble Prime Minister Sir Sri Naredra Modi ji. So, in the welfare of society, nation and to keep up good environment, ecological balance, it is every one's responsibility to maintain swachhata in and around us. As a part of this, our college organized programs/activities like Cleanliness Hygiene, The war against Mosquitoes, Plantations, Clean Green, ODF programs etc so as to maintain

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two Best Practices of the institution - 2019 -20 BEST PRACTICE- I

1. Title of the Practice Youth Red Cross Society

2. Goal

- To increase students participation in community services
- To aware about Social Problems and solutions.
- To sensitize people about blood donation.
- To develop leadership qualities and team spirit.

3. The Context The Indian Red Cross Society (IRCS) is a voluntary humanitarian organization to protect human life and health based in India. It is part of the International Red Cross and Red Crescent Movement, and so shares the Fundamental Principles of the International Red Cross and Red Crescent Movement. The societys mission is providing relief in times of disasters/emergencies and promoting health care of vulnerable people and communities. Youth Red Cross Society of Government Degree College, Banaganapalle was started in year 2019, at present more than 300 volunteers are actively involved in Social activities. Youth Red Cross helps the students to inculcate discipline in them and to understand their responsibilities towards their countrymen, especially the poor and downtrodden.

4. The Practice Youth Red Cross Society is a group of students, who actively involved in social activities. This students club lead by a team leader in the guidance of coordinator. Coordinator will prepare a plan of action prior to the beginning of club activities. He will give a list of students, who participate in the YRC club to the district coordinator. According to the plan of action we involved in the social activities in the college surrounding villages. We have conducted so many social activities like visiting to the old age homes, distribution of milk and fruits in the Government hospital, Swatch Bharat activities and blood grouping in the college students.

5. Evidence of Success Each and every activity we have conducted with self satisfaction. All YRC club members are happily involved in the club activities. When they visited old age homes, they feel like their parents and served whole-Heartedly. While going to Government hospital, they have spent their pocket money to purchase milk and fruits. Students spoke with the patients about their health condition.

6. Problems Encountered and Resources Required Youth Red Cross Programme is an excellent social activity. But though they are college students we can't get enough money to get involved in all other social activities, so we expect some funds from the government. According to the YRC plan we cannot serve or help people in need after the month of December but, it will be helpful if you extend till the month of March.

BEST PRACTICE- II

1. Title of the Practice Departmental libraries

2. Goal

- To create mini libraries.
- To prepare for competitive exams or courses.
- To conserve valuable time.
- To refer the books on the spot.

3. The Context Libraries help students to learn a bit more than they get from their teachers. But, always going to college libraries consume time and searching the specific subject books also consumes time. To reduce this type of time consumptions we have introduced departmental libraries in college. So that the students can easily find the book they want and save the time.

4. The Practice To maintain these libraries we have brought few books from the central library those which belongs to specific subject and kept them in that departmental library. We are maintaining registers for distributing the books to the students. Few books are donated by the lecturers and philanthropists. Syllabus and model papers are also available in the departmental library. The books are distributed at the starting of the academic year, and the students can exchange their books for every 15 days. E-Books are available in the departmental library, which will be distributed by the social media.

5. Evidence of Success These departmental libraries have helped the students in many ways like they have got better scores in their exams and few students who participated in other competitive exams have taken the help of the books in the

libraries. Few have even got better in the subjects they are worse. As students can't afford all the books they want, these libraries can help them go through the books they want around them. 6. Problems Encountered and Resources Required Even though we have overcome few things from these libraries, but we are still lagging in things like: we don't have enough books that can help the students. Funds are not available to purchase new books and furniture that is required for the libraries. Lecturers are feeling burdensome for maintaining the registers. As few students quit colleges in the middle of the academic year, then we may lost few important books.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdcbpl.org/pages/Best%20Practices%20-%202019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Performance of the institution in one area distinctive to its vision, priority and thrust The College aspires to have a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence and excellence. The college has specified its graduate attributes clearly. At the first place, the college aims to make its students employable. The college endeavours that its students should become valuable global citizens. To make the students academically sound enough, so that they are able to stare in the eyes of the competitive world. The college ensures that by the time the student finishes his/her education in the college, he attains all these specified attributes. The faculty members of the college work rigorously throughout the academic year to enable the students imbibe the valuable lessons by way of seminars, moral lectures, presentations and field work. The faculty sensitises students towards inclusive social concerns, human rights, gender and environmental issues to make them sensitive, sensible, useful and conscientious global citizens.

Provide the weblink of the institution

<http://www.gdcbpl.org>

8.Future Plans of Actions for Next Academic Year

FUTURE STRATEGIC PLAN (Based on SWOC Analysis) 1) Construction of 8 additional Class Rooms and College compound wall. 2) Construction of Seminar Hall to conduct National Seminars and Workshops 3) Modernization and Strengthening of existing Central Library 4) Up gradation of Learning resources 5) Formation of NCC wing 6) Enrichment of Sports Games Gym facilities 7) National level championship in Games Sports 8) Up gradation of Learning resources by establishing e-library 9) Free note books to the college students 10) Research to be made a way of learning and teaching process These are the proposed future plans for sustenance and enhancement of Quality education